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Erasmus+ E&I



KA2 - Cooperation for Innovation and the Exchange of Good Practices Erasmus + Strategic Partnerships for adult education 2016-2018

Project Title: E&I Employment and Inclusion

Sharing good educational practices and systematising a training competences programme for employment and inclusion for vulnerable adult people

Partner

UNIVERSIDAD DE OVIEDO - Spain (coordinator organisation) **UNIVERSIDADE ABERTA - LISBOA - Portugal** CEPA - Centro de Educación de Personas Adultas de Gijón - Spain ESE - E-SENIORS: INITIATION DES SENIORS AUX NTIC ASSOCIATION - Paris - France CPIA - Centro Provinciale per l'istruzione degli Adulti di Padova - Italy

Description of the Project

This project tries to give a solution to the shares European problem of unemployment and the social exclusion, affecting particularly adults and vulnerable groups.

The objectives are accepted and well-known among our partnership, real, plausible, necessary and quantifiable, as well as a constant reference when it comes to each decision made:

- 1. To find any teaching need concerning transversal competences for employability in adults at risk of exclusion
- 2. To exchange of experiences in educational planning and teaching vulnerable adults
- 3. To sketch a training plan for the development and the improvement of the competences that are found in shortfall
- 4. To implement courses and activities within the framework of that plan in our centres and other institutions
- 5. To assess and exchange the outcome
- 6. To systematise and expand our plan to the region's educational services

Sub-objectives:

- To alleviate school failure and adult absenteeism •
- To strengthen a European space that may fuel living together
- To provide training for transversal competences to find a job, such as foreign languages, ICTs, selflearning and entrepreneurship

Our aims are conceived accordingly to the European policies about the three key questions that affect the Union: demography and migrations, economy and employment, and sustainable technologic development. The European Commission (2010) talks about "an intelligent, sustainable and socially integrating growth" -Strategy 2020-. Our partner institutions, such as the UAb, address the principles of the strategic framework: "lifelong" Education and Training 2020 (European Council 2009) and the guidelines about permanent learning, promotion of adult learning, the use of ICTs and expanding mobility among teaching trainers.